

7th Grade Summer Reading Assignment: 2025

Because we believe it is important that our students don't fall back on the reading gains they have made over the school year, we require that students participate in a reading activity over the summer. The students are required to read at least one book and complete the assignment (see #2), but it is highly recommended that each student choose more books to read before the beginning of the school year.

1. Choose a book.

- Choose a book that interests you so that you are interested in what you are reading.
- The book must be a chapter book and age appropriate.
- If you don't know what to read, here are some popular books that are highly recommended for middle schoolers:



***Fake* by Ele Fountain**

In a digital world it's hard to know what's real. Imagine a world where your only friends are virtual, and big tech companies control access to food, healthcare and leisure. This is Jess's world. But when she turns fourteen, Jess can go to school with other children for the first time. Most of them hate the 'real' world, but Jess begins to question whether the digital world is 'perfect' after all. Back home, her sister Chloe's life-saving medication is getting ever more expensive. Determined to help, Jess risks everything by using skills forbidden in the cyber-world, only to stumble on something explosive. Something that will turn her whole world upside down. It's up to Jess to figure out exactly what is real, and what is fake – Chloe's survival depends on it.



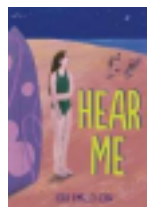
***Falling Short* by Ernesto Cisneros**

Isaac and Marco already know sixth grade is going to change their lives. But it won't change things at home—not without each other's help. This year, star basketball player Isaac plans on finally keeping up with his schoolwork. Better grades will surely stop Isaac's parents from arguing all the time. Meanwhile, straight-A Marco vows to finally win his father's approval by earning a spot on the school's basketball team. But will their friendship and support for each other be enough to keep the two boys from falling short?



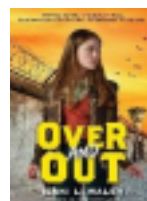
***The Girl in White* by Lindsay Currie**

Mallory hasn't quite adapted to life in her new town of Eastport yet. Maybe it's because everyone is obsessed with keeping the town's reputation as the most cursed town in the US. And thanks to the nightmares she's had since arriving, Mallory hardly sleeps. Combined with the unsettling sensation of being watched, she's quickly becoming convinced there's more to her town. Something darker. When Mallory has a terrifying encounter with the same old woman from her dreams, she knows she has to do something—but what? With Eastport gearing up to celebrate the anniversary of their first recorded legend Mallory is forced to investigate the one legend she's always secretly been afraid of - Sweet Molly.



***Hear Me* by Kerry O'Malley Cerra**

A year after being diagnosed with hearing loss, twelve-year-old Rayne is doing her best to live a "normal" life and act like nothing has changed. But her hearing keeps failing her. Even with hearing aids, she has trouble following conversations and hanging out with her friends the way she used to. Rayne's parents are pushing for her to get cochlear implants, which could restore her hearing—though she would hear sounds differently than she did before her hearing loss. Rayne isn't convinced the surgery for CIs is worth the risks and challenges. She begs her parents to consider other options, but they're not budging. With the surgery looming, Rayne sets off on a search for alternatives.



***Over and Out* by Jenni L. Walsh**

Sophie has spent her entire life behind the Berlin Wall, guarded by landmines, towers, and attack

dogs. Though she tries to avoid the secret police (Stasi) noticing her, when her beloved neighbor is arrested, Sophie is called to her principal's office. There, a young Stasi officer asks Sophie if she'll spy on her neighbor after she is released. Sophie doesn't want to agree, but in reality has no choice: The Stasi threaten to bring her mother, who has a disability from post-polio syndrome, to an institution if Sophie does not comply. Sophie is stuck, until she learns about family in the West. This could be what she needs to attempt an escape with her mother to freedom -- if she can invent her way out.

2. Complete the following project:

- Using a composition notebook, write a summary of each chapter in paragraph form. Each chapter summary should be labeled with the number of the chapter and the date(s) when the chapter was read.
- Optional: On the same page of the chapter summary, create an illustration of the chapter you read.
- These summaries should be done one chapter at a time as the student reads regularly throughout the summer.
- **Due on Friday, August 15, 2025** (Students may bring the composition notebook to class on any day of the first week of school.)

Have fun, and I can't wait to see you in August!

—

Mrs. Becky Cymbal

7th Grade English Language Arts

Sarasota Suncoast Academy



(941)-924-4242

8084 Hawkins Rd
Sarasota, FL 34241

www.suncoastacademy.org